2021-22 Texas Academic Performance Report (TAPR)

District Name: BLUM ISD

District Number: 109913

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

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											Тwo				Non-		EB/EL (Current
	School		Region		African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AR Per	formance l	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	86%	-	*	83%	-	-	-	-	80%	*	94%	60%	77%	*
	2021	67%	67%	7 9 %	*	*	79%	-	-	-	-	40%	*	77%	83%	71%	-
At Meets Grade Level or Above	2022	51%	48%	67%	-	*	61%	-	-	-	-	80%	*	75%	40%	54%	*
	2021	39%	36%	57%	*	*	54%	-	-	-	-	40%	*	55%	67%	50%	-
At Masters Grade Level	2022	30%	26%	24%	-	*	22%	-	-	-	-	20%	*	19%	40%	8%	*
	2021	19%	17%	21%	*	*	21%	-	-	-	-	0%	*	18%	33%	14%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	95%	-	*	94%	-	-	-	-	80%	*	100%	80%	92%	*
	2021	62%	62%	61%	*	*	58%	-	-	-	-	40%	*	55%	83%	57%	-
At Meets Grade Level or Above	2022	43%	39%	67%	-	*	61%	-	-	-	-	60%	*	69%	60%	62%	*
	2021	31%	29%	43%	*	*	42%	-	-	-	-	40%	*	45%	33%	43%	-
At Masters Grade Level	2022	21%	18%	38%	-	*	39%	-	-	-	-	20%	*	38%	40%	23%	*
	2021	14%	13%	11%	*	*	8%	-	-	-	-	0%	*	9%	17%	14%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	7 8 %	*	*	80%	-	-	-	-	*	-	78%	80%	60%	-
	2021	63%	61%	58%	-	*	57%	-	-	-	*	29%	-	55%	67%	62%	-
At Meets Grade Level or Above	2022	54%	51%	43%	*	*	40%	-	-	-	-	*	-	50%	20%	40%	-
	2021	36%	34%	38%	-	*	39%	-	-	-	*	29%	-	40%	33%	38%	-
At Masters Grade Level	2022	28%	25%	26%	*	*	25%	-	-	-	-	*	-	33%	0%	20%	-
	2021	17%	16%	8%	-	*	9%	-	-	-	*	0%	-	10%	0%	8%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	70%	*	*	65%	-	-	-	-	*	-	67%	80%	60%	-
	2021	59%	59%	65%	-	*	61%	-	-	-	*	29%	-	60%	83%	69%	-
At Meets Grade Level or Above	2022	43%	38%	35%	*	*	40%	-	-	-	-	*	-	33%	40%	20%	-
	2021	36%	35%	31%	-	*	30%	-	-	-	*	14%	-	35%	17%	38%	-
At Masters Grade Level	2022	23%	20%	13%	*	*	15%	-	-	-	-	*	-	11%	20%	10%	-
	2021	21%	20%	15%	-	*	13%	-	-	-	*	0%	-	15%	17%	15%	-
Grade 5 Reading																	

	School Year		Region 12	District	African American	Hispanic	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	81%				*	80%				*	43%		83%	80%		-
Above		0.70		0_/0								,.			0070	01 /0	
	2021	73%			*	*	82%	-		-	-	*	*	82%	71%	72%	-
At Meets Grade Level or Above	2022	58%				*	64%	-		-	*	29%	-	65%	80%	53%	-
	2021	46%				*	64%	-		-	-	*		J970	57%		-
At Masters Grade Level	2022	36%	32%	32%	-	*	28%	-	-	-	*	0%	-	26%	60%	20%	-
	2021	30%	28%	38%	*	*	41%	-	-	-	-	*	*	35%	43%	33%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	68%	-	*	64%	-		-	*	29%	-	61%	100%	67%	-
	2021	70%	73%	88%	*	*	86%	-		-	-	*	*	88%	86%	89%	-
At Meets Grade Level or Above	2022	48%	45%	39%	-	*	36%	-	-	-	*	29%	-	35%	60%	40%	-
	2021	44%	45%	54%	*	*	55%	-		-	-	*	*	47%	71%	50%	-
At Masters Grade Level	2022	25%	21%	11%	-	*	12%	-	-	-	*	14%	-	13%	0%	13%	-
	2021	25%	24%	33%	*	*	32%	-	-	-	-	*	*	24%	57%	39%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	71%	-	*	68%	-	-	-	*	57%	-	65%	100%	67%	-
	2021	62%	63%	71%	*	*	73%	-		-	-	*	*	71%	71%	67%	-
At Meets Grade Level or Above	2022	38%	35%	32%	-	*	32%	-	-	-	*	14%	-	30%	40%	40%	-
	2021	31%	30%	29%	*	*	32%	-		-	-	*	*	24%	43%	33%	-
At Masters Grade Level	2022	18%	15%	11%	-	*	12%	-		-	*	14%	-	13%	0%	13%	-
	2021	13%	12%	4%	*	*	5%	-		-	-	*	*	0%	14%	6%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	73%	-	*	74%	-	-	-	*	*	-	65%	89%	72%	-
	2021	62%	62%	65%	*	*	73%	-	-	-	-	*	-	92%	25%	46%	*
At Meets Grade Level or Above	2022	43%	40%	50%	-	*	52%	-		-	*	*	-	41%	67%	61%	-
	2021	32%	30%	25%	*	*	27%	-	-	-	-	*	-	25%	25%	15%	*
At Masters Grade Level	2022	23%	20%	31%	-	*	35%	-	-	-	*	*	-	24%	44%	44%	-
	2021	15%	13%	10%	*	*	7%	-	-	-	-	*	-	8%	13%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	74%	73%	-	*	74%	-	-	-	*	*	-	65%	89%	78%	-
	2021	68%	70%	75%	*	*	73%	-		-	-	*	-	83%	63%	77%	*

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific		Special Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	39%	38%		*		mulan	Asian	Islander	*	(Current) *		29%	56%		monitoreu)
At Meets Grade Level of Above	2022	36%	37%	15%		*					_	*		17%	13%	15%	*
At Masters Grade Level	2021	16%	15%	8%		*					*	*		0%	22%	11%	_
At Masters Grade Level	2022	15%	15%			*					_	*		0%	0%		*
Grade 7 Reading	2021	1370	1370	0 /0			0 /0			-			-	0 /0	0 /0	0 /0	
At Approaches Grade Level or Above	2022	80%	78%	100%	*	*	100%	-		-	*	*	-	100%	100%	100%	*
	2021	69%	69%	91%	*	*	90%	-		-	*	*	-	86%	100%	92%	-
At Meets Grade Level or Above	2022	56%	52%	73%	*	*	70%	-	-	-	*	*	-	80%	60%	70%	*
	2021	45%	43%	65%	*	*	60%	-			*	*	-	64%	67%	69%	-
At Masters Grade Level	2022	37%	33%	20%	*	*	20%	-			*	*	-	30%	0%	30%	*
	2021	25%	24%	26%	*	*	30%	-			. *	*	-	14%	44%	38%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	100%	*	*	100%	-		-	*	*	-	100%	100%	100%	*
	2021	55%	57%	91%	*	*	90%	-			*	*	-	93%	89%	100%	-
At Meets Grade Level or Above	2022	31%	30%	47%	*	*	40%	-		-	*	*	-	50%	40%	40%	*
	2021	27%	26%	57%	*	*	55%	-			*	*	-	57%	56%	69%	-
At Masters Grade Level	2022	13%	12%	13%	*	*	20%	-			*	*	-	20%	0%	10%	*
	2021	12%	10%	30%	*	*	35%	-			*	*	-	29%	33%	31%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	89%	*	*	93%	-		-	*	*	-	92%	86%	100%	-
	2021	73%	73%	82%	-	*	78%	-		-		*	*	86%	75%	83%	*
At Meets Grade Level or Above	2022	58%	55%	68%	*	*	64%	-		-	*	*	-	92%	29%	78%	-
	2021	46%	45%	50%	-	*	44%	-				*	*	50%	50%	42%	*
At Masters Grade Level	2022	37%	33%	16%	*	*	14%	-		_	*	*	-	17%	14%	22%	-
	2021	21%	20%	27%	-	*	28%	-			_	*	*	36%	13%	17%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	82%	*	*	83%	-	-	-	*	*	-	90%	71%	100%	-
	2021	62%	65%	95%	-	*	94%	-	-	-	-	*	*	92%	100%	100%	-
At Meets Grade Level or Above	2022	40%	34%	47%	*	*	42%	-		_	*	*	-	70%	14%	75%	-
	2021	36%	39%	53%	-	*	53%	-		_	_	*	*	67%	29%	44%	-

	School Year	State	Region 12		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%			*	8%	-		-	*	*	-	20%	0%	13%	-
	2021	11%	10%	5%	-	*	6%	-		-	-	*	*	8%	0%	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	70%	81%	*	*	81%	-		-	*	*	-	92%	63%	100%	-
	2021	68%	70%	81%	-	100%	76%	-		-	-	*	*	88%	67%	79%	*
At Meets Grade Level or Above	2022	45%	40%	52%	*	*	56%	-			*	*	-	69%	25%	60%	-
	2021	43%	44%	42%	-	60%	38%	-		-	-	*	*	53%	22%	43%	*
At Masters Grade Level	2022	24%	19%	19%	*	*	25%	-		-	*	*	-	23%	13%	20%	-
	2021	24%	22%	23%	-	60%	14%	-		-	-	*	*	24%	22%	29%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	57%	38%	*	*	44%	-		-	*	*	-	38%	38%	40%	-
	2021	57%	58%	50%	-	80%	43%	-		-	-	*	*	53%	44%	50%	*
At Meets Grade Level or Above	2022	31%	27%	19%	*	*	25%	-		-	*	*	-	15%	25%	30%	-
	2021	28%	27%	15%	-	60%	5%	-		-	-	*	*	12%	22%	21%	*
At Masters Grade Level	2022	18%	15%	10%	*	*	13%	-		-	*	*	-	8%	13%	20%	-
	2021	14%	12%	8%	-	20%	5%	-		-	-	*	*	6%	11%	7%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	83%	-	*	79%	-		-	-	*	*	82%	83%	91%	*
	2021	67%	68%	75%	*	*	73%	-		-	-	*	-	87%	56%	73%	-
At Meets Grade Level or Above	2022	47%	47%	43%	-	*	32%	-		-	-	*	*	41%	50%	45%	*
	2021	50%	50%	67%	*	*	64%	-		-	-	*	-	73%	56%	55%	-
At Masters Grade Level	2022	11%	8%	9%	-	*	11%	-		-	-	*	*	6%	17%	0%	*
	2021	12%	10%	4%	*	*	0%	-		_	-	*	-	7%	0%	9%	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	84%	*	*	86%	-	-	-	-	*	*	89%	67%	67%	*
	2021	71%	73%	85%	-	100%	79%	-		_	100%	43%	*	90%	70%	79%	-
At Meets Grade Level or Above	2022	55%	56%	76%	*	*	76%	-		_	-	*	*	84%	50%	58%	*
	2021	57%	58%	72%	-	80%	69%	-		-	80%	43%	*	79%	50%	67%	-

	School Year	State	Region 12		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	9% 11%	7% 9%			* 0%	5% 7%	-	_	-	- 0%	* 14%	*	5% 7%	0% 0%	0% 4%	*
End of Course Algebra I	2021	11%	9%	3%	-	0%	7 %	-	-	-	0%	14%		7%	0%	4%	-
At Approaches Grade Level or Above	2022	76%	74%	87%	-	*	86%	-	-	-	-	*	*	88%	86%	82%	-
	2021	73%	73%	86%	*	*	83%	-		-	-	*	-	88%	82%	73%	*
At Meets Grade Level or Above	2022	43%	40%	61%	-	*	67%	-	-	-	-	*	*	69%	43%	73%	-
	2021	41%	39%	57%	*	*	52%	-		-	-	*	-	59%	55%	53%	*
At Masters Grade Level	2022	27%	23%	26%	-	*	29%	-	-	-	-	*	*	25%	29%	27%	-
	2021	23%	20%	25%	*	*	22%	-	-	-	-	*	-	29%	18%	33%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	92%	-	100%	90%	-	_	-	-	*	*	100%	71%	85%	*
	2021	82%	82%	96%	*	-	95%	-		-	*	*	-	100%	89%	89%	-
At Meets Grade Level or Above	2022	55%	53%	72%	-	80%	70%	-	-	-	-	*	*	83%	43%	69%	*
	2021	55%	54%	52%	*	-	48%	-	-	-	*	*	-	50%	56%	33%	-
At Masters Grade Level	2022	21%	18%	12%	-	40%	5%	-	-	-	-	*	*	17%	0%	15%	*
	2021	22%	20%	9%	*	-	10%	-	-	-	*	*	-	14%	0%	11%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	94%	-	*	96%	-	_	-	*	100%	*	100%	82%	95%	*
	2021	88%	90%	95%	*	*	100%	-		-	*	*	-	100%	88%	90%	-
At Meets Grade Level or Above	2022	68%	69%	61%	-	*	58%	-	-	-	*	60%	*	60%	64%	48%	*
	2021	69%	71%	95%	*	*	100%	-	-	-	*	*	-	100%	88%	90%	-
At Masters Grade Level	2022	42%	39%	36%	-	*	42%	-	-	-	*	40%	*	36%	36%	33%	*
	2021	43%	42%	47%	*	*	50%	-	_	-	*	*	-	45%	50%	40%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%		-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	95%	93%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	64%	61%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	69%	63%	*	-	-	*	-		-	-	-	-	*	*	*	-

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	13% 14%	6% 6%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	81%	78%	85%	80%	-	-	-	94%	59%	79%	81%	79%	79%	88%
	2021	67%	68%	77%	89%	80%	75%	-	-	-	100%	43%	79%	78%	74%	75%	83%
At Meets Grade Level or Above	2022	48%	45%	53%	56%	60%	51%	-	-	-	63%	41%	50%	56%	45%	52%	75%
	2021	41%	40%	47%	61%	50%	46%	-	-	-	71%	35%	42%	49%	44%	46%	67%
At Masters Grade Level	2022	23%	20%	19%	11%	15%	19%	-	-	-	19%	16%	7%	19%	18%	19%	13%
	2021	18%	17%	16%	22%	16%	16%	-	-	-	21%	12%	5%	15%	18%	17%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	83%	*	85%	83%	-	-	-	100%	58%	80%	84%	81%	78%	*
	2021	68%	68%	77%	71%	79%	76%	-	-	-	100%	37%	86%	81%	68%	73%	*
At Meets Grade Level or Above	2022	53%	50%	61%	*	80%	57%	-	-	-	80%	42%	60%	64%	50%	57%	*
	2021	45%	43%	56%	57%	58%	54%	-	-	-	86%	37%	57%	58%	51%	51%	*
At Masters Grade Level	2022	25%	22%	21%	*	15%	21%	-	-	-	40%	12%	0%	20%	23%	19%	*
	2021	18%	17%	17%	29%	11%	17%	-	-	-	0%	10%	14%	16%	17%	16%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	80%	*	88%	78%	-	-	-	100%	48%	*	77%	86%	81%	*
	2021	66%	67%	80%	100%	87%	78%	-	-	-	*	43%	100%	77%	84%	80%	*
At Meets Grade Level or Above	2022	42%	39%	47%	*	56%	45%	-	-	-	60%	40%	*	48%	44%	48%	*
	2021	37%	36%	44%	57%	40%	44%	-	-	-	*	30%	60%	47%	39%	45%	*
At Masters Grade Level	2022	20%	17%	17%	*	13%	18%	-	-	-	20%	12%	*	17%	16%	15%	*
	2021	18%	16%	18%	29%	13%	17%	-	-	-	*	4%	0%	17%	20%	21%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	81%	*	89%	79%	-	-	-	*	73%	*	83%	75%	82%	*
	2021	71%	72%	82%	*	83%	81%	-	-	-	*	50%	*	85%	76%	76%	*
At Meets Grade Level or Above	2022	47%	43%	51%	*	44%	51%	-	-	-	*	27%	*	57%	35%	55%	*
	2021	44%	43%	41%	*	50%	39%	_	-	-	*	25%	*	42%	40%	37%	*

	School Year	State	Region 12	District	African American	Hispapie	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%				22%	13%		Asiali	ISIAIIUEI	Races			17%			*
At Masters Grade Level	2022	20%	18%		*	50%	9%				*			13%			*
All Grades Social Studies	2021	2070	1070			5070	570					1070		1070	1270	1070	
At Approaches Grade Level or Above	2022	75%	73%	74%	*	71%	75%	-	-	-	*	86%	*	79%	63%	77%	*
	2021	73%	73%	69%	*	71%	66%	-		-	*	86%	*	71%	65%	67%	*
At Meets Grade Level or Above	2022	50%	47%	46%	*	29%	45%	-		-	*	57%	*	45%	47%	42%	*
	2021	49%	48%	49%	*	57%	43%	-		-	*	71%	*	46%	53%	50%	*
At Masters Grade Level	2022	30%	27%	26%	*	14%	30%	-	. _	-	*	43%	*	26%	26%	29%	*
	2021	29%	26%	24%	*	14%	23%	-		-	*	57%	*	21%	29%	21%	*
			ST	AAR Per	formance I	Rates by E	Inrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	62%	-	*	56%	-	-	-	-	60%	*	69%	40%	54%	*
	2021	24%	22%	39%	*	*	38%	-	· _	-	-	40%	*	41%	33%	36%	-
Reading and Mathematics Including EOC	2022	36%	32%	62%	-	*	56%	-	-	-	-	60%	*	69%	40%	54%	*
	2021	24%	22%	39%	*	*	38%	-		-	-	40%	*	41%	33%	36%	-
Reading Including EOC	2022	51%	48%	67%	-	*	61%	-	-	-	-	80%	*	75%	40%	54%	*
	2021	38%	36%	57%	*	*	54%	-		-	-	40%	*	55%	67%	50%	-
Math Including EOC	2022	43%	39%	67%	-	*	61%	-	-	-	-	60%	*	69%	60%	62%	*
	2021	31%	29%	43%	*	*	42%	-	-	-	-	40%	*	45%	33%	43%	-
4th Graders																	
Reading and Mathematics	2022	36%	32%	30%	*	*	35%	-	-	-	-	*	-	33%	20%	20%	-
	2021	26%	24%	23%	-	*	22%	-	-	-	*	14%	-	30%	0%	31%	-
Reading and Mathematics Including EOC	2022	36%	32%	30%	*	*	35%	-	-	-	-	*	-	33%	20%	20%	-
	2021	26%	24%	23%	-	*	22%	-	· _	-	*	14%	-	30%	0%	31%	-
Reading Including EOC	2022	54%	51%	43%	*	*	40%	-	· _	-	-	*	-	50%	20%	40%	-
	2021	36%	34%	38%	-	*	39%	-	· _	-	*	29%	-	40%	33%	38%	-
Math Including EOC	2022	43%	38%	35%	*	*	40%	-		-	-	*	-	33%	40%	20%	-
	2021	36%	35%	31%	-	*	30%	-		-	*	14%	-	35%	17%	38%	-
5th Graders																	
Reading and Mathematics	2022	41%	37%	36%	-	*	32%	-	-	-	*	14%	-	35%	40%	33%	-
	2021	34%	33%	46%	*	*	50%	-		-	-	*	*	41%	57%	44%	-

	School Year	State	Region		African American	Licpopio	W/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored
Reading and Mathematics	2022	41%			American	rispanic *	32%	ingian	Asian	Islander	Races	(Current) 14%	(Former)	35%		33%	wontored
Including EOC	2022	4170	5770	50%	_		JZ /0		_	-		1470	-	5570	40 /0	22.70	
-	2021	34%	33%	46%	*	*	50%	_	_	-	-	*	*	41%	57%	44%	
Reading Including EOC	2022	58%	54%	68%	-	*	64%	-	_	-	*	29%	-	65%	80%	53%	
	2021	46%	44%	58%	*	*	64%	-	_	-	-	*	*	59%	57%	56%	
Math Including EOC	2022	48%	45%	39%	-	*	36%	-	_	-	*	29%	-	35%	60%	40%	
	2021	44%	45%	54%	*	*	55%	-	_	-	-	*	*	47%	71%	50%	
6th Graders																	
Reading and Mathematics	2022	31%	28%	31%	-	*	30%	-	_	-	*	*	-	24%	44%	39%	
	2021	24%	23%	10%	*	*	13%	-	-	-	-	*	-	8%	13%	8%	
Reading and Mathematics Including EOC	2022	31%	28%	31%	-	*	30%	-	-	-	*	*	-	24%	44%	39%	
	2021	24%	23%	10%	*	*	13%	-	_	-	-	*	-	8%	13%	8%	:
Reading Including EOC	2022	43%	40%	50%	-	*	52%	-	_	-	*	*	-	41%	67%	61%	
	2021	32%	30%	25%	*	*	27%	-	_	-	-	*	-	25%	25%	15%	:
Math Including EOC	2022	40%	39%	38%	-	*	35%	-	_	-	*	*	-	29%	56%	39%	
	2021	36%	37%	15%	*	*	20%	-	_	-	-	*	-	17%	13%	15%	:
7th Graders																	
Reading and Mathematics	2022	32%	29%	47%	*	*	40%	-	-	-	*	*	-	50%	40%	40%	:
	2021	26%	25%	43%	*	*	40%	-	_	-	*	*	-	43%	44%	62%	
Reading and Mathematics Including EOC	2022	33%	29%	47%	*	*	40%	-	-	-	*	*	-	50%	40%	40%	:
	2021	27%	25%	43%	*	*	40%	-	_	-	*	*	-	43%	44%	62%	
Reading Including EOC	2022	56%	52%	73%	*	*	70%	-	-	-	*	*	-	80%	60%	70%	:
	2021	45%	43%	65%	*	*	60%	-	_	-	*	*	-	64%	67%	69%	
Math Including EOC	2022	37%	33%	47%	*	*	40%	-	-	-	*	*	-	50%	40%	40%	
	2021	32%	30%	57%	*	*	55%	-	-	-	*	*	-	57%	56%	69%	
8th Graders																	
Reading and Mathematics	2022	27%	26%	47%	*	*	42%	-	-	-	*	*	-	70%	14%	75%	
	2021	21%	23%	33%	-	*	38%	-	-	-	-	*	*	50%	0%	22%	
Reading and Mathematics Including EOC	2022	41%	36%	57%	*	*	56%	-	-	-	*	*	-	77%	25%	80%	
	2021	33%	32%	46%	-	60%	43%	-	_	-	-	*	*	53%	33%	43%	:
Reading Including EOC	2022	58%	55%	71%	*	*	69%	-	_	-	*	*	-	92%	38%	80%	
	2021	47%	45%	58%	-	80%	52%	_	_	-	-	*	*	59%	56%	50%	

	School Year	State	Region 12		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	42%	57%	*	*	56%	-		-	*	*	-	77%	25%	80%	-
	2021	43%	43%	62%	-	80%	57%	-		-	-	*	*	71%	44%	64%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	41%	*	57%	38%	-		-	60%	35%	*	44%	33%	42%	*
	2021	26%	25%	33%	33%	18%	34%	-	. –	-	*	33%	60%	36%	26%	35%	*
Reading and Mathematics Including EOC	2022	36%	32%	43%	*	57%	40%	-	-	-	60%	35%	*	45%	35%	43%	*
	2021	28%	27%	35%	33%	36%	35%	-	. –	-	*	33%	60%	37%	31%	38%	*
Reading Including EOC	2022	53%	50%	61%	*	79%	58%	-		-	80%	43%	*	65%	51%	59%	*
	2021	41%	39%	51%	50%	50%	50%	-		-	*	38%	60%	51%	51%	47%	*
Math Including EOC	2022	43%	39%	46%	*	64%	44%	-		-	60%	39%	*	46%	46%	46%	*
	2021	37%	36%	44%	50%	43%	44%	-	-	-	*	33%	60%	46%	40%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region12		African American							1. S	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	72	*	*	68	-	-	-	-	*	-	81	40	70	-
	2019	61	56	82	*	*	84	-	-	-	-	-	-	80	83	83	-
Grade 4 Mathematics	2022	74	69	57	*	*	58	-	-	-	-	*	-	56	60	50	-
	2019	65	62	37	*	*	41	-	-	-	-	-	-	40	33	46	-
Grade 5 ELA/Reading	2022	87	86	88	-	*	86	-	-	-	*	71	-	89	80	80	-
	2019	81	80	87	*	*	85	-	-	-	*	*	-	79	100	95	-
Grade 5 Mathematics	2022	79	76	63	-	*	64	-	-	-	*	86	-	59	80	63	-
	2019	83	83	75	*	*	76	-	-	-	*	*	-	71	80	75	*
Grade 6 ELA/Reading	2022	61	57	60	-	*	55	-	-	-	*	*	-	53	75	71	-
	2019	42	40	52	-	*	50	-	-	-	-	50	*	53	50	50	*
Grade 6 Mathematics	2022	61	58	28	-	*	23	-	-	-	*	*	-	18	50	26	-
	2019	54	53	61	-	*	60	-	-	-	-	50	*	61	60	68	*
Grade 7 ELA/Reading	2022	88	86	93	*	*	90	-	-	-	*	*	-	100	*	100	*
-	2019	77	77	90	*	-	89	-	-	-	*	*	-	82	97	83	-
Grade 7 Mathematics	2022	60	54	89	*	*	85	-	-	-	*	*	-	85	*	85	*
	2019	62	61	95	*	-	94	-	-	-	*	*	-	89	100	93	-
Grade 8 ELA/Reading	2022	83	81	78	*	*	75	-	-	-	*	*	-	83	67	67	-
-	2019	77	76	86	-	*	87	-	-	-	*	83	*	87	83	89	-
Grade 8 Mathematics	2022	74	72	72	*	*	67	-	-	-	*	*	-	60	92	75	-
	2019	82	82	81	-	*	76	-	-	-	*	83	*	80	83	86	-
End of Course English II	2022	71	72	84	*	*	87	-	-	-	-	*	*	86	*	78	-
5	2019	69	69	75	-	*	81	-	-	-	-	*	-	77	72	81	-
End of Course Algebra I	2022	67	63	68	-	*	68	-	-	-	-	*	*	73	50	72	-
	2019	75	69	77	-	*	86	-	-	-	*	*	-	77	*	57	-
All Grades Both Subjects		74	71	69	86	80	67	-	-	-	85	69	*	69	69	68	*
	2019	69	67	76	67	65	76	-	-	-	92	75	44	74	78	76	*
All Grades ELA/Reading	2022	78	76	78	*	85	75	-	-	_	100	78	*	81	69	77	*
	2019	68	66	78	*	62	79	_	-	_	100	78	*	76	82	78	*
All Grades Mathematics	2022	69	65	60	*	75	57	-	-	-	70	61	*	56	70	58	*
	2019	70	68	73	*	68	73	_	-	_	86	72	*	72	74	73	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLUM ISD (109913) - HILL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	73%	81%	-	-	-	-	-	-	83%	*	*	-	-	80%	83%	*
	2021	67%	68%	77%	-	-	-	-	-	-	*	*	-	-	-	77%	*	*
At Meets Grade Level or Above	2022	48%	45%	53%	-	-	-	-	-	-	67%	*	*	-	-	52%	67%	*
	2021	41%	40%	47%	-	-	-	-	-	-	*	*	-	-	-	47%	*	*
At Masters Grade Level	2022	23%	20%	19%	-	-	-	-	-	-	0%	*	*	-	-	19%	0%	*
	2021	18%	17%	16%	-	-	-	-	-	-	*	*	-	-	-	16%	*	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	83%	-	-	-	-	-	-	*	*	*	-	-	83%	*	*
	2021	68%	68%	77%	-	-	-	-	-	-	*	*	-	-	-	77%	*	*
At Meets Grade Level or Above	2022	53%	50%	61%	-	-	-	-	-	-	*	*	*	-	-	60%	*	*
	2021	45%	43%	56%	-	-	-	-	-	-	*	*	-	-	-	56%	*	*
At Masters Grade Level	2022	25%	22%	21%	-	-	-	-	-	-	*	*	*	-	-	21%	*	*
	2021	18%	17%	17%	-	-	-	-	-	-	*	*	-	-	-	17%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	80%	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
	2021	66%	67%	80%	-	-	-	-	-	-	*	*	-	-	-	79%	*	*
At Meets Grade Level or Above	2022	42%	39%	47%	-	-	-	-	-	-	*	*	-	-	-	46%	*	-
	2021	37%	36%	44%	-	-	-	-	-	-	*	*	-	-	-	44%	*	*
At Masters Grade Level	2022	20%	17%	17%	-	-	-	-	-	-	*	*	-	-	-	17%	*	-
	2021	18%	16%	18%	_	_	_	_	_	_	*	*	_	_	_	18%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	81%	-	_	-	-	-	-	-	-	_	_	-	81%	_	*
· · · · · · · · · · · · · · · · · · ·	2021	71%	72%	82%	-	_	_	-	_	-	-	-	_	_	-	82%	_	*
At Meets Grade Level or Above	2022	47%	43%	51%	_	_	_	_	_	_	-	_	_	_	_	51%	_	*
	2021	44%	43%	41%	_		_	_	_	_	-	_	_		_	40%	_	*
At Masters Grade Level	2021	21%	17%	14%	_			_				_	_		_	12%	_	*
	2022	20%	18%	14 %	-			-		-	-	_	-	-	_	12%	-	
All Grades Social Studies	2021	2070	10 70	1 2 /0	-		-	-	-	-	-	-	-	-	-	1170	-	
	2022	75%	73%	74%	-	-					*		*			72%	*	
At Approaches Grade Level or Above	2022	73%	73%	74% 69%	-		-	-	-	-		-	· · ·	-	-	68%		-
At Maata Crada Laval ar Abaya				46%	-		-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2022	50%	47%		-	-	-	-	-	-	*	-	*	-	-	42%	*	-
	2021	49%	48%	49%	-	-	-	-	-	-	-	-	-	-	-	48%	-	*

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLUM ISD (109913) - HILL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 12		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	27%	26%	-	-	-	-	-	-	*	-	*	-	-	26%	*	-
	2021	29%	26%	24%	-	-	-	-	-	-	-	-	-	-	-	23%	-	*
					So	chool Prog	ress Doma	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	69%	-	-	-	-	-	-	*	*	-	-	-	69%	*	-
	2019	69%	67%	76%	-	-	-	-	-		*	*	*		-		*	
All Grades ELA/Reading	2022	78%	76%	78%	-	-	-	-	-	-	*	*	-	-	-	78%	*	-
	2019	68%	66%	78%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	65%	60%	-	-	-	-	-	-	*	*	-	-	-	59%	*	-
	2019	70%	68%	73%	-	-	-	-	-		*	*	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State		District		Hispanic	White	Indian	Asian			(Current)	(Former)	Enrolled		Disadv	Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	88%	100%	88%	92%	-	-	-	100%	97%	78%	97%	71%	92%	100%
Not Included in Accountability: Mobile	5%	5%	12%	0%	12%	8%	-	-	-	0%	3%	22%	3%	29%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	93%	87%	*	87%	92%	-	-	-	100%	96%	71%	96%	70%	92%	*
Not Included in Accountability: Mobile	5%	5%	13%	*	13%	8%	-	-	-	0%	4%	29%	4%	30%	8%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	88%	*	84%	92%	-	-	-	100%	96%	80%	97%	69%	92%	*
Not Included in Accountability: Mobile	5%	5%	13%	*	16%	8%	-	-	-	0%	4%	20%	3%	31%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	89%	*	90%	92%	-	-	-	*	100%	*	98%	71%	90%	*
Not Included in Accountability: Mobile	4%	5%	11%	*	10%	8%	-	-	-	*	0%	*	2%	29%	10%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 12		African American	Hispopis	White	American Indian		Pacific	More	Ed	Ed	ously	ously	Econ	& Monitored
Absent	State			American *	0%	0%		ASIdii	ISIAIIUEI	Races *	(Current) 0%		0%		0%	
Other	0%			*		0%	_	_	_	*	0%				0%	×
Social Studies	0,0	0,0	• • •		0,10	0,0					• / •		0,10	0,10	0,10	
Assessment Participant	98%	98%	100%	*	100%	100%	-	-	_	*	100%	*	100%	100%	100%	k
Included in Accountability	94%			*	100%	95%	-	-	-	*	100%	*	100%	79%	94%	k
Not Included in Accountability: Mobile	4%			*	0%	5%	-	-	-	*	0%			21%	6%	k
Not Included in Accountability: Other Exclusions	1%			*	0%	0%	-	-	-	*	0%		0%		0%	k
Not Tested	2%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	×
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	k
Other	0%	0%	0%	*	0%	0%	-	-	-	. *	0%	*	0%	0%	0%	×
Accelerated Testers																
SAT/ACT Participant	89%	90%	*	-	-	*	-	-	-		-	-	*	-	-	-
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	87%	94%	100%	96%	94%	-	-	-	100%	92%	100%	99%	85%	94%	75%
Not Included in Accountability: Mobile	3%	4%	6%	0%	0%	6%	-	-	-	0%	8%	0%	1%	14%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	4%	0%	-	-	-	0%	0%	0%	0%	1%	1%	25%
Not Tested	12%	8%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	92%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	k
Included in Accountability	83%	86%	94%	100%	95%	94%	-	-	-	100%	94%	100%	98%	86%	94%	k
Not Included in Accountability: Mobile	3%	4%	5%	0%	0%	6%	-	-	-	0%	6%	0%	2%	12%	6%	×
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	5%	0%	-	-	-	0%	0%	0%	0%	1%	1%	k
Not Tested	11%	8%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	×
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	×
Other	10%	7%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	k
Mathematics																
Assessment Participant	88%	92%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	×
Included in Accountability	84%	87%	95%	100%	100%	95%	-	-	-	*	92%	100%	99%	88%	95%	k

	State	Region 12	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	5%	0%	0%	5%	-	-	-	*	8%	0%	1%	13%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	12%	8%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	10%	7%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	87%	92%	99%	*	100%	99%	-	-	-	*	100%	*	100%	97%	98%	*
Included in Accountability	84%	87%	90%	*	86%	91%	-	-	-	*	89%	*	100%	76%	89%	*
Not Included in Accountability: Mobile	3%	4%	7%	*	0%	7%	-	-	-	*	11%	*	0%	18%	7%	*
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	14%	0%	-	-	-	*	0%	*	0%	3%	2%	*
Not Tested	13%	8%	1%	*	0%	1%	-	-	-	*	0%	*	0%	3%	2%	*
Absent	2%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	7%	1%	*	0%	1%	-	-	-	*	0%	*	0%	3%	2%	*
Social Studies																
Assessment Participant	87%	91%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	86%	94%	*	100%	92%	-	-	-	*	88%	*	100%	85%	92%	*
Not Included in Accountability: Mobile	3%	4%	6%	*	0%	8%	-	-	-	*	13%	*	0%	15%	8%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	9%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	3%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	7%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	87%	*	-	-	*	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLUM ISD (109913) - HILL COUNTY

		Region		African			American		Pacific		Special	Econ	
	State	12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%		97.9%	96.7%	96.2%	*	-		96.0%		95.9%	*
2019-20	98.3%	98.3%	99.2%	99.6%	99.4%	99.2%	*	-	-	99.7%	99.2%	99.1%	*
Chronic Absenteeism													
2020-21	15.0%	17.8%	9.4%	0.0%	4.8%	10.4%	*		-	10.0%		11.6%	0.0%
2019-20	6.7%	6.7%	1.2%	0.0%	5.3%	0.7%	*	-	-	0.0%	0.0%	1.5%	*
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.070	0.0%	-
2019-20	0.5%	0.4%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.3%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
2019-20	1.6%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.4%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	3.9%	3.9%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	5.8%	5.6%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.3%	90.6%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	94.4%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Class of 2020													
Graduated	90.3%	92.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.4%	4.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	92.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	1.0%	0.0%	_		0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.3%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE			100.0%	-	100.0%		-	-	-	-	*	100.0%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLUM ISD (109913) - HILL COUNTY

										Two			
		Desien		A fui a a u			American		Desifie	or	Createl	Feen	
	State	Region 12	District	African American	Hispanic	White			Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	k
Class of 2019													
Graduated	92.0%	92.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	93.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	94.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	5.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.2%	94.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	94.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2018													
Graduated	92.6%	93.4%	100.0%	-	*	100.0%	*	-	-	*	*	100.0%	
Received TxCHSE	0.7%	0.6%	0.0%	-	*	0.0%	*	-	-	*	*	0.0%	
Continued HS	0.6%	0.5%	0.0%	-	*	0.0%	*	-	-	*	*	0.0%	
Dropped Out	6.1%	5.4%	0.0%	-	*	0.0%	*	-	-	*	*	0.0%	
Graduates and TxCHSE	93.3%	94.1%	100.0%	-	*	100.0%	*	-	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	94.6%	100.0%	-	*	100.0%	*	-	-	*	*	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	90.2%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	
Class of 2020	90.3%	92.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	,
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020		50.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	5.5%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	
Class of 2020	4.3%	4.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	,
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLUM ISD (109913) - HILL COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	76.2%	82.1%	-	85.7%	85.0%	*	-	-	-	*	72.2%	-
Class of 2020	83.5%	80.9%	90.9%	-	83.3%	93.8%	-	-	-	-	*	92.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	81.7%	82.1%	-	85.7%	85.0%	*	-	-	-	*	72.2%	-
Class of 2020	87.8%	85.5%	90.9%	-	83.3%	93.8%	-	-	-	-	*	92.3%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	18.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2019-20	4.4%	4.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	75.0%	81.3%	-	75.0%	87.0%	*	-	-	-	40.0%	76.2%	-
2019-20	81.8%	79.0%	83.3%	-	100.0%	78.9%	-	-	-	-	*	85.7%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	80.0%	81.3%	-	75.0%	87.0%	*	-	-	-	40.0%	76.2%	-
2019-20	85.8%	82.9%	83.3%	-	100.0%	78.9%	-	-	-	-	*	85.7%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BLUM ISD (109913) - HILL COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	32	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	8	25.0%	183,306	51.1%
White	23	71.9%	103,898	29.0%
American Indian	1	3.1%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	6	18.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	26	81.3%	287,316	80.1%
Special Education Graduates	5	15.6%	31,028	8.6%
Economically Disadvantaged Graduates	21	65.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	14	43.8%	155,884	43.4%
CTE Completers	2	6.3%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BLUM ISD (109913) - HILL COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	64.1%	62.5%	-	37.5%	69.6%	*	-	-	-	100.0%	57.1%	-
2019-20	63.0%	61.2%	50.0%	-	80.0%	42.1%	-	-	-	-	*	57.1%	-
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	51.2%	46.9%	-	25.0%	56.5%	*	-	-	-	0.0%	33.3%	-
2019-20	53.4%	50.6%	50.0%	-	80.0%	42.1%	-	-	-	-	*	57.1%	-
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	iraduates	5)						
2020-21	56.1%	60.3%	50.0%	-	25.0%	60.9%	*	-	-	-	0.0%	42.9%	-
2019-20	59.7%	60.2%	54.2%	-	80.0%	47.4%	-	-	-	-	*	64.3%	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	49.5%	37.5%	-	12.5%	47.8%	*	-	-	-	0.0%	38.1%	-
2019-20	47.9%	48.5%	45.8%	-	60.0%	42.1%	-	-	-	-	*	50.0%	-
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	44.1%	34.4%	-	12.5%	43.5%	*	-	-	-	0.0%	33.3%	-
2019-20	43.2%	44.0%	45.8%	-	60.0%	42.1%	-	-	-	-	*	50.0%	-
AP / IB Met	Criteria	in Any Sı	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	10.9%	6.3%	-	12.5%	4.3%	*	-	-	-	0.0%	0.0%	-
2019-20	21.1%	10.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Associate I	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	3.7%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2019-20	2.1%	3.3%	4.2%	-	0.0%	5.3%	-	-	-	-	*	0.0%	-
Dual Cours	e Credite	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.6%	37.5%	-	12.5%	47.8%	*	-	-	-	0.0%	28.6%	-
2019-20	24.6%	24.5%	41.7%	-	60.0%	36.8%	-	-	-	-	*	42.9%	-
Onramps C				duates)									
2020-21	4.4%	1.2%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2019-20	4.0%	1.1%	0.0%	-	0.070	0.0%		-	-	-	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	lilitary R	eady (Ani	nual Grad	uates)									
2020-21	24.2%	22.1%	15.6%	-	12.5%	13.0%	*	-	-	-	100.0%	23.8%	-
2019-20	18.7%	16.4%	4.2%	-	0.070	5.3%	-	-	-	-	*	7.1%	-
Approved I	ndustry-	Based Ce	rtificatior	n (Annual G	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BLUM ISD (109913) - HILL COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2019-20	13.2%	9.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	าual Gradı	uates)							
2020-21	0.7%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	4.0%	12.5%	-	0.0%	13.0%	*	-	-	-	80.0%	19.0%	-
2019-20	2.4%	3.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under ar	Advance	ed Diplom	na Plan and	l Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.9%	6.3%	-	12.5%	4.3%	*	-	-	-	40.0%	9.5%	-
2019-20	3.7%	4.5%	4.2%	-	0.0%	5.3%	-	-	-	-	*	7.1%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BLUM ISD (109913) - HILL COUNTY

											Two			
	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= (
Reading	2020-21	25.9%	40.1%	46.9%	-	12.5%	60.9%	*	-	-	-	0.0%	38.1%	-
	2019-20	30.1%	43.2%	54.2%	-	80.0%	47.4%	-	-	-	-	*	64.3%	-
Mathematics	2020-21	19.4%	28.0%	34.4%	-	12.5%	43.5%	*	-	-	-	0.0%	38.1%	-
	2019-20	21.2%	29.7%	45.8%	-	60.0%	42.1%	-	-	-	-	*	50.0%	-
Both Subjects	2020-21	14.4%	24.1%	28.1%	-	0.0%	39.1%	*	-	-	-	0.0%	28.6%	-
	2019-20	16.4%	25.5%	45.8%	-	60.0%	42.1%	-	-	-	-	*	50.0%	-
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	12.2%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
	2019-20	7.3%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2020-21	10.3%	16.2%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
	2019-20	9.7%	14.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%	7.7%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
	2019-20	4.2%	6.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	12.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2020	22.0%	12.7%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
English Language Arts	2021	12.1%	6.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2020	12.7%	6.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Mathematics	2021	6.1%	2.9%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2020	6.4%	2.4%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Science	2021	8.7%	4.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2020	9.4%	4.6%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Social Studies	2021	11.6%	4.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2020	12.4%	5.7%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	39.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	45.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	49.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	46.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BLUM ISD (109913) - HILL COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	50.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	64.8%	75.0%	-	87.5%	73.9%	*	-	-	-	20.0%	71.4%	-
	2019-20	76.7%	58.7%	58.3%	-	80.0%	52.6%	-	-	-	-	*	57.1%	-
At/Above Criterion for All Examinees	2020-21	32.9%	28.9%	29.2%	-	14.3%	35.3%	-	-	-	-	*	33.3%	-
	2019-20	35.7%	33.9%	28.6%	-	*	30.0%	-	-	-	-	*	12.5%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	990	994	-	876	1043	-	-	-	-	*	964	-
	2019-20	1019	1026	988	-	955	1001	-	-	-	-	920	964	-
English Language Arts and Writing	2020-21	504	503	506	-	450	529	-	-	-	-	*	490	-
	2019-20	513	519	499	-	483	505	-	-	-	-	430	489	-
Mathematics	2020-21	498	487	488	-	426	514	-	-	-	-	*	474	-
	2019-20	506	506	489	-	473	496	-	-	-	-	490	475	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2020-21	20.0	19.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	19.4	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	18.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	18.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.2	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	19.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	19.7	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BLUM ISD (109913) - HILL COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	34.5%	49.5%	*	78.6%	46.0%	*	-	-	57.1%	42.1%	51.7%	*
	2019-20	46.3%	38.7%	48 .1%	*	61.1%	48.1%	*	-	-	0.0%	38.9%	49.2%	-
English Language Arts	2020-21	16.3%	12.5%	13.3%	*	7.7%	14.6%	*	-	-	14.3%	0.0%	12.7%	*
	2019-20	18.2%	15.2%	17.0%	*	16.7%	18.5%	*	-	-	0.0%	0.0%	13.6%	-
Mathematics	2020-21	19.3%	15.8%	36.3%	*	57.1%	33.8%	-	-	-	33.3%	35.3%	41.5%	*
	2019-20	20.7%	17.7%	34.0%	*	50.0%	32.1%	*	-	-	0.0%	27.8%	37.3%	-
Science	2020-21	20.6%	18.4%	10.7%	*	28.6%	8.6%	-	-	-	0.0%	7.1%	13.2%	*
	2019-20	22.4%	20.5%	27.2%	*	29.4%	29.1%	*	-	-	0.0%	16.7%	25.9%	-
Social Studies	2020-21	22.8%	16.7%	6.7%	*	7.1%	7.3%	*	-	-	0.0%	0.0%	7.1%	*
	2019-20	24.6%	18.9%	7.1%	-	0.0%	9.5%	*	-	-	0.0%	0.0%	5.2%	-
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
	2019-20	58.5%	60.7%	83.3%	-	80.0%	84.2%	-	-	-	-	*	85.7%	-
Graduates Enrolled in	Texas Insti	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	45.3%	37.5%	-	20.0%	42.1%	-	-	-	-	*	35.7%	-
	2018-19	52.6%	52.1%	57.7%	-	80.0%	52.4%	-	-	-	-	*	57.1%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) BLUM ISD (109913) - HILL COUNTY

		Membership			Enrollment			
	Dis	strict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	344	100.0%	5,402,928	100.0%	344	100.0%	5,427,370	100.0%
Students by Grade:	544	100.070	5,402,920	100.070	544	100.070	5,427,570	100.070
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	18	5.2%				5.2%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	18	5.2%	188,798		18	5.2%	189,474	
	23	6.7%	370,054		23	6.7%	371,502	6.8%
Kindergarten Grade 1	29	8.4%	370,034		23	8.4%	371,302	
Grade 2	29	7.6%	382,008		29	7.6%	383,838	
Grade 3	20	6.4%	383,078		20	6.4%	384,872	
	22	7.8%	383,959		27	7.8%	386,011	7.1%
Grade 4		8.1%	387,945				389,971	7.1%
Grade 5 Grade 6	28 29	8.4%	398,640		28 29	8.1% 8.4%	400,447	7.2%
		0.4% 5.5%	418,486			0.4% 5.5%	400,447	7.4%
Grade 7	19 23				19			7.7%
Grade 8		6.7%	424,287			6.7%	424,544	
Grade 9	24	7.0%	475,437			7.0%	475,746	
Grade 10	24	7.0%	408,393			7.0%	408,700	
Grade 11	35	10.2%	389,034			10.2%	389,454	
Grade 12	17	4.9%	360,056	6.7%	17	4.9%	362,157	6.7%
Ethnic Distribution:		.		10.00/		0.00/	604000	10.00/
African American	8	2.3%				2.3%	694,302	12.8%
Hispanic	36		2,850,147	52.8%			2,860,754	52.7%
White	289		1,420,166				1,427,241	26.3%
American Indian	1	0.3%				0.3%	18,028	0.3%
Asian	0	0.0%				0.0%	261,788	
Pacific Islander	0	0.0%				0.0%	8,477	0.2%
Two or More Races	10	2.9%	155,887	2.9%	10	2.9%	156,780	2.9%
Sex:								
Female	173		2,640,313				2,650,563	
Male	171	49.7%	2,762,615	51.1%	171	49.7%	2,776,807	51.2%
Economically Disadvantaged	208	60.5%	3,278,452	60.7%	208	60.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	136		2,124,476				2,137,950	
Section 504 Students	44	12.8%				12.8%		7.4%
EB Students/EL	6		1,171,661				1,175,333	

Texas Education Agency 2021-22 Student Information (TAPR) BLUM ISD (109913) - HILL COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	2	0.5%	34,054	0.6%				
Students w/ Dyslexia	41	11.9%	270,260	5.0%	41	11.9%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	4	1.2%	61,433	1.1%	4	1.2%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	344	100.0%	3,473,996	64.3%	344	100.0%	3,487,333	64.3%
Military Connected	2	0.6%	176,253	3.3%	2	0.6%	176,554	3.3%
At-Risk	114	33.1%	2,892,191	53.5%	114	33.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	6	1.7%	1,182,035	21.9%	6	1.7%	1,185,511	21.8%
Gifted and Talented Education	21	6.1%	434,269	8.0%	21	6.1%	435,356	8.0%
Special Education	50	14.5%	624,256	11.6%	50	14.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	50		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	23	46.0%	268,673	43.0%				
Students with Physical Disabilities	9	18.0%	129,679	20.8%				
Students with Autism	10	20.0%	91,742	14.7%				
Students with Behavioral Disabilities	8	16.0%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	56	16.1%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	9	2.6%	342,504					
White	46	13.2%	184,235	3.5%				
American Indian	0	0.0%	2,852					
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	17.2%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	40.0%	124,246					
Count and Percent of Econ Dis Students who are Mobile	44	20.6%	467,226					
Student Attrition (2020-21):								
Total Student Attrition	48	14.3%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) BLUM ISD (109913) - HILL COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State		District	State	
Retention Ra	ates by G	Grade:			
Kindergarten	0.0%	1.9%	0.0%	5.2%	
Grade 1	4.3%	2.9%	0.0%	4.2%	
Grade 2	0.0%	1.7%	0.0%	2.2%	
Grade 3	0.0%	1.0%	0.0%	1.0%	
Grade 4	0.0%	0.7%	0.0%	0.7%	
Grade 5	0.0%	0.5%	0.0%	0.7%	
Grade 6	0.0%	0.6%	0.0%	0.6%	
Grade 7	0.0%	0.7%	0.0%	0.7%	
Grade 8	0.0%	0.6%	0.0%	0.8%	
Grade 9	0.0%	10.5%	0.0%	14.1%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	23.0	18.7
Grade 1	14.5	18.7
Grade 2	26.0	18.6
Grade 3	20.0	18.7
Grade 4	12.5	18.8
Grade 5	13.5	20.2
Grade 6	16.0	19.2
Secondary:		
English/Language Arts	14.3	16.3
Foreign Languages	6.4	18.4
Mathematics	14.0	17.5
Science	12.1	18.5
Social Studies	12.2	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) BLUM ISD (109913) - HILL COUNTY

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	61.1	100.0%	749,473.4	100.0%	
Professional Staff:	37.2	61.0%	480,632.3	64.1%	
Teachers	32.3	52.9%	369,695.8	49.3%	
Professional Support	2.4	3.9%	80,190.4	10.7%	
Campus Administration (School Leadership)	1.5	2.5%	22,091.4	2.9%	
Central Administration	1.0	1.6%	8,654.8	1.2%	
Educational Aides:	11.8	19.4%	82,972.4	11.1%	
Auxiliary Staff:	12.0	19.6%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	0.0	n/a	13,550.0	n/a	
Part-time Counselors	2.0	n/a	1,176.0	n/a	
Total Minority Staff:	3.8	6.3%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,286.1	11.2%	
Hispanic	1.9	6.0%	106,866.5	28.9%	
White	29.4	91.1%	208,485.4	56.4%	
American Indian	1.0	3.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	6.8	21.0%	89,015.4	24.1%	
Females	25.6	79.0%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	1.9	6.0%	5,187.9	1.4%	
Bachelors	27.0	83.5%	268,560.2	72.6%	
Masters	3.4	10.6%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.9	11.9%	29,215.8	7.9%	
1-5 Years Experience	6.7	20.8%	98,764.8	26.7%	
6-10 Years Experience	5.8			20.6%	

Texas Education Agency 2021-22 Staff Information (TAPR) BLUM ISD (109913) - HILL COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	11.6	35.9%	105,811.4	28.6%
21-30 Years Experience	3.9	12.0%	48,804.6	13.2%
Over 30 Years Experience	0.5	1.5%	10,902.0	2.9%
Number of Students per Teacher	10.6	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	9.0	6.3
Average Years Experience of Principals with District	9.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	11.0	11.1
Average Years Experience of Teachers with District:	6.9	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$32,888	\$51,054
1-5 Years Experience	\$40,614	\$54,577
6-10 Years Experience	\$45,956	\$57,746
11-20 Years Experience	\$57,114	\$61,377
21-30 Years Experience	\$64,794	\$65,949
Over 30 Years Experience	\$57,680	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$49,728	\$58,887
Professional Support	\$64,567	\$69,505
Campus Administration (School Leadership)	\$74,589	\$84,990
Central Administration	\$137,768	\$112,797
Instructional Staff Percent:	67.0%	64.9%
Turnover Rate for Teachers:	22.1%	17.7%
Staff Exclusions:	22.170	17.770
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.3	2,113.6

Texas Education Agency 2021-22 Staff Information (TAPR) BLUM ISD (109913) - HILL COUNTY

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%			
Career and Technical Education	3.9	12.0%	19,365.5	5.2%			
Compensatory Education	2.9	8.9%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	21.8	67.5%	261,685.1	70.8%			
Special Education	3.7	11.5%	35,441.0	9.6%			
Other	0.0	0.0%	12,775.1	3.5%			

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)