Blum Independent School District

2020-2021

Mission Statement

Blum ISD's mission is to prepare students for success in college, in their careers, and in their lives as productive citizens.

Vision

Blum Independent School District aspires to be a leading, innovative, high performing school district that graduates each student prepared for college and a career.

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Comprehensive Needs Assessment

Needs Assessment Overview

Reading and Writing are content areas of greatest need of improvement. Blum ISD needs to be more intentional in the use of consistent curriculum that closely follows the standards and the academic vocabulary should be consistent and build in complexity with time. Writing instruction must occur in all grade levels regardless of when the writing is assessed by STAAR.

Blum ISD has a large at-risk population, and decisions made by the district must consider this information carefully.

Communication processes need further development to foster stronger connections and mutual respect among the faculty and staff.

Due to COVID-19, the district faces uncertainty.

Priority Problem Statements

Problem Statement 1: Blum ISD has over 13% of students that qualify for Special Education services. In that 13%, more than 1% qualify for STAAR Alt 2.

Root Cause 1: Our special education population continues to grow each year. As students become identified, we will serve each individuals needs.

Problem Statement 1 Areas: Demographics - Demographics

Problem Statement 2: Blum ISD has 46% of students that qualify as At-Risk.

Root Cause 2: The district has many students that qualify as homeless, due to economically disadvantaged.

Problem Statement 2 Areas: Demographics - Demographics

Problem Statement 3: Students are performing below the state's "meets" criteria in all subjects.

Root Cause 3: Curriculum gaps and lack of targeted intervention. Students that have gaps in their learning require teachers to reassess and grow their knowledge of basic academic skills across the content areas, and integrate those skills through the use of various learning components such as technology integration, small group instruction, and hands-on learning.

Problem Statement 3 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Student Learning

Problem Statement 4: Students struggle with inferencing and drawing conclusions accurately in social circumstances and planning life long goals.

Root Cause 4: Lack of student knowledge and awareness. Poor decision making and impulsive reactivity.

Problem Statement 4 Areas: District Culture and Climate - Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Student failure and/or retention rates
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Goals

Goal 1: Blum ISD will engage each student in rigorous, relevant learning experiences to ensure they are ready for the future.

Performance Objective 1: Blum ISD will meet or exceed the state averages on STAAR assessments in Spring of 2021 while enhancing curriculum to increase rigor.

Evaluation Data Sources: STAAR Accountability Reports

Summative Evaluation: None

Strategy 1: Create campus TEKS based assessments that can be used to measure student success at specific points in the curriculum.			Reviews	
		Formative		Summative
Strategy's Expected Result/Impact: Increased content knowledge, improvement in grades and improved test scores.	Dec	Feb	Apr	June
Staff Responsible for Monitoring: Teachers Administrators Reading Specialist				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **Results Driven Accountability**				
Problem Statements: Student Achievement 1 - Student Learning 1 - Curriculum, Instruction, and Assessment 4				
Funding Sources: - 199 General Funds, - 270 Small Rural School Achievement, - 211 Title 1, Part A, - 410 EMAT				
Strategy 2: Implement a focus on Reading-Writing connection for 3-10 grade classrooms creating a safe environment that allows students to take risks in both reading and writing efforts.			Reviews	
		Formative		Summative
Strategy's Expected Result/Impact: Increased understanding of the connection between reading and writing.	Dec	Feb	Apr	June
Staff Responsible for Monitoring: Teachers Administrators Reading Specialist RTI				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **Results Driven Accountability**				
Problem Statements: Curriculum, Instruction, and Assessment 1				
Funding Sources: - 199 General Funds, - 211 Title 1, Part A, - Local 24 Comp Ed				

Strategy 3: Resources will be provided to increase services for sub populations such as at-risk, migratory, homeless, special education, ELL and economically disadvantaged students.	Reviews			
	Formative			**Summative**
Strategy's Expected Result/Impact: Increase in grades, attendance and test scores for sub-population students.	**Dec**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: Teachers Administrators RTI Specialist ESL Coordinator SPED Counselor Reading Specialist GT Instructional Aides				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **Results Driven Accountability**				
Problem Statements: Demographics 2 - Demographics 2				
Funding Sources: - 199 General Funds, - Local 21 GT, - Local 23 SPED, - Local 24 Comp Ed, - 211 Title 1, Part A, - 224 IDEA B, - 255 Title II, Part A, - 289 Title 4, Part A				

Strategy 4: Provide extended learning opportunities to include tutorials, hands on activities, RTI interventions and mentoring for struggling students.	Reviews			
	Formative			**Summative**
Strategy's Expected Result/Impact: Increase in student growth and success.	**Dec**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: Teachers Administrators RTI Specialist				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **Results Driven Accountability**				
Problem Statements: Student Achievement 1 - Student Learning 1 - Curriculum, Instruction, and Assessment 4				
Funding Sources: - 199 General Funds				

Strategy 5: RTI Intervention Teachers will coordinate, plan and implement RTI research based instructional practices for the diverse needs of K-12th grade students.		Reviews		
		Formative		**Summative**
Strategy's Expected Result/Impact: Improved grades and increase in student growth measures. Increased intervention support for diverse learners.	**Dec**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: Teacher Administrator RTI Specialist Reading Specialist SPED Instructional Aides Counselor				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **Results Driven Accountability**				
Problem Statements: Student Achievement 1 - Student Learning 1 - Curriculum, Instruction, and Assessment 4				
Funding Sources: - 199 General Funds, - 211 Title 1, Part A, - Local 24 Comp Ed, - 270 Small Rural School Achievement				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 2: Blum ISD has 46% of students that qualify as At-Risk. **Root Cause:** The district has many students that qualify as homeless, due to economically disadvantaged.
Student Learning
Problem Statement 1: Students are performing below the state's "meets" criteria in all subjects. **Root Cause:** Curriculum gaps and lack of targeted intervention. Students that have gaps in their learning require teachers to reassess and grow their knowledge of basic academic skills across the content areas, and integrate those skills through the use of various learning components such as technology integration, small group instruction, and hands-on learning.

Goal 1: Blum ISD will engage each student in rigorous, relevant learning experiences to ensure they are ready for the future.

Performance Objective 2: Blum ISD will improve college readiness performance.

Evaluation Data Sources: TSI success

Summative Evaluation: None

Strategy 1: Increase dual credit participation through awareness and increased specialized advising.		Reviews			
Strategy's Expected Result/Impact: Increase number of students in dual credit.		**Formative**			Summative
Staff Responsible for Monitoring: Teachers Administrators Counselors Hill College Instructional Aides		Dec	Feb	Apr	June
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **Results Driven Accountability**					
Problem Statements: Student Achievement 2					
Funding Sources: - 199 General Funds, - 410 EMAT					
	0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Performance Objective 2 Problem Statements:

Goal 2: Blum ISD will provide safe and conducive learning environments.

Performance Objective 1: Blum ISD staff will promote and develop positive relationships with students and work to build appropriate social skills, growth mindset, work ethic, and grit in all students to become productive citizens.

Evaluation Data Sources: Fewer discipline referrals.
Higher attendance rates.

Summative Evaluation: None

Strategy 1: The district will provide McKinney-Vento and Title 1 related services to students who have been identified as homeless.	Reviews			
Strategy's Expected Result/Impact: Students who are identified as homeless will improve in attendance and academic performance.	Formative			Summative
Staff Responsible for Monitoring: Administration Counselor Teachers Instructional Aides	Dec	Feb	Apr	June
Title I Schoolwide Elements: 2.4, 2.6				
Problem Statements: Demographics 2 - Demographics 2 - Student Learning 2 - District Culture and Climate 1				
Funding Sources: - 199 General Funds, - Local 24 Comp Ed, - 211 Title 1, Part A, - 255 Title II, Part A, - 270 Small Rural School Achievement				

Strategy 2: Provide accelerated instruction, summer school, and/or tutorials to students who are identified as at-risk.	Reviews			
Strategy's Expected Result/Impact: Improved progress and academic performance in alignment with the performance objective measures.	Formative			Summative
Staff Responsible for Monitoring: Teachers Administrators GT Counselor RTI 504 SPED	Dec	Feb	Apr	June
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **Results Driven Accountability**				
Problem Statements: Student Achievement 1 - Student Learning 1, 2 - District Culture and Climate 1 - Curriculum, Instruction, and Assessment 4				
Funding Sources: - 199 General Funds, - 224 IDEA B, - 211 Title 1, Part A, - 255 Title II, Part A, - 270 Small Rural School Achievement, - Local 24 Comp Ed				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Performance Objective 1 Problem Statements:

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Problem Statement 2: Students struggle with inferencing and drawing conclusions accurately in social circumstances and planning life long goals. **Root Cause:** Lack of student knowledge and awareness. Poor decision making and impulsive reactivity.

Goal 3: Blum ISD will recruit, develop, and retain highly effective staff.

Performance Objective 1: Blum ISD will recruit and develop the most highly qualified teachers available, and retain them.

Strategy 1: Implement a plan to recruit, train, and retain highly effective staff.	Reviews			
Strategy's Expected Result/Impact: Staff turnover rate to decrease and student performance to increase.	Formative			Summative
Staff Responsible for Monitoring: Administration Business Office	Dec	Feb	Apr	June
Title I Schoolwide Elements: 2.4				
Problem Statements: Staff Quality, Recruitment, and Retention 1, 2				
Funding Sources: - 199 General Funds				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Performance Objective 1 Problem Statements:

Goal 4: Blum ISD will increase student and parent knowledge of college, career, and community involvement and agencies through various student/parent activities and opportunities.

Performance Objective 1: Parent and Community involvement will increase by providing at least 6 parent activities with parent/guardian represented for at least 50% of student enrollment.

    Evaluation Data Sources: Sign-in sheets and agendas

    Summative Evaluation: None

Strategy 1: Conduct parent involvement activities to involve parents in their child's education, resulting in higher academic achievement and attendance rates. Activities will include Parent Involvement Meetings, Title 1 Parent Meetings, Meet the Teacher, Math Night, Literacy Night, Science/Health and Wellness Night, Parent/Teacher Meetings, Awards/Celebrations, attendance celebrations, movie nights, etc.	Reviews			
	Formative			**Summative**
	Dec	**Feb**	**Apr**	**June**

Strategy's Expected Result/Impact: Individual students will have increased academic success and attendance of 97% and above.
     Staff Responsible for Monitoring: Administrators
 Teachers
 Counselor
 Nurse
     Title I Schoolwide Elements: 3.1, 3.2 - **Results Driven Accountability**
     Problem Statements: Parent and Community Engagement 1, 2
     Funding Sources: - 199 General Funds, - 211 Title 1, Part A, - 255 Title II, Part A				

0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 1 Problem Statements:

Goal 5: Blum ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 1: Blum ISD technology will implement activities that will improve the technology infrastructure.

   Evaluation Data Sources: Devices

   Summative Evaluation: None

Strategy 1: Evaluate our 1:1 initiative for student devices. Evaluate existing devices and upcoming mobile technology options to identify whether to stay with current technology devices / type or choose a different technology / device type.	Reviews			
	Formative			**Summative**
Strategy's Expected Result/Impact: Change if needed in technology. Damage and funding report.	**Dec**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: Director of Technology Administrator				
Problem Statements: Technology 1				
Funding Sources: - 199 General Funds, - 410 EMAT, - 270 Small Rural School Achievement				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Performance Objective 1 Problem Statements:

Goal 5: Blum ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 2: Blum ISD will evaluate existing facilities and provide feedback to the Board of Trustees regarding the future facility needs.

    Evaluation Data Sources: Demographics

    Summative Evaluation: None

Strategy 1: Blum ISD will continue to update existing facilities (bathrooms, floors, security, doors, cameras) and forecast population increase that will demand expansion of school campuses.	Reviews			
	Formative			Summative
Strategy's Expected Result/Impact: Update existing facilities. Plan and build new facility.	Dec	Feb	Apr	June
Staff Responsible for Monitoring: Administrators School Board Director of Technology				
Problem Statements: Staff Quality, Recruitment, and Retention 3 - District Context and Organization 2				
Funding Sources: - 699 Bond				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Performance Objective 2 Problem Statements:

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

Comprehensive Needs Assessment was reviewed and revised for the 2020-2021 school year.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

District Improvement Plan was developed with appropriate stakeholders.

2.2: Regular monitoring and revision

District Improvement Plan will be reviewed and revised 4 times during the 20-21 school year.

2.3: Available to parents and community in an understandable format and language

Locations where the DIP is made available: Parent Meetings, Title 1 Meetings, School Website, Front Office. It is available in English and can be translated orally upon request.

2.4: Opportunities for all children to meet State standards

Schoolwide reform strategies that address school needs, including a description of how such strategies would provide opportunities for all children is documented within the DIP.

2.5: Increased learning time and well-rounded education

Methods and instructional strategies that strengthen the academic program, increased amount of learning time, and provide an enriched and accelerated curriculum are documented within the DIP.

2.6: Address needs of all students, particularly at-risk

Needs of all students in the school are addressed, but particularly the needs of those at risk of not meeting the challenging state academic standards are documented within the DIP.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

List of individuals that assisted in the development of the Parent and Family Engagement Policy are listed.

3.2: Offer flexible number of parent involvement meetings

Parent and Family Engagement meetings are held on various days and times during the week.