BLUM INDEPENDENT SCHOOL DISTRICT
2018-2019 CAMPUS/DISTRICT IMPROVEMENT PLAN
ACCOUNTABILITY RATING: MET STANDARD

Para la traducción oral de este documento en español, comuníquese con la oficina de la escuela. Gracias

Blum ISD Comprehensive Needs Assessment Summary

School Year: **2018-2019**

Data Sources Reviewed:

·   **District goals**

·   **Grade level goals**

·   **Accountability data**

·   **Staff subcommittees**

·   **Local benchmark or common assessments results**

·   **Demographic information**

·   **Attendance data**

·   **Discipline records**

·   **Campus leadership and/or department meetings**

·   **Campus faculty meeting discussions**

·   **Student failure and/or retention rates**

·   **Study of best practices**

·   **Texas English Language Proficiency Assessment System (TELPAS) results**

·   **End-of-Course (EOC) results**

·   **Special education population, including performance, discipline, attendance, and mobility**

·   **Homeless population, including performance, discipline, attendance, and mobility**

·   **At-risk population, including performance, discipline, attendance, and mobility**

·   **ELL population, including performance, discipline, attendance, and mobility**

·   **Class size data**

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	*Low transient population *Growth rate is stable	*Homeless students *60% Economically Disadvantaged educational implications	*Support the learning of our homeless and economically disadvantaged children
Student Achievement	*Acceptable campus *Low dropout rate *Increase dual credit opportunities for at risk students *Increase in students achieving mastery on STAAR	*Improve critical thinking and problem solving in all content areas for success on statewide assessments. English and reading show an area of need when disaggregating data. Decoding, comprehension, and inferencing.	*Professional development and/or resources for teachers to improve instruction for all students to develop higher order thinking skills. A reading interventionist will be used in the elementary school, with Title funds, to address areas of need and the secondary school will receive intervention during the school day during enrichment and/or the ACE program after school.

School Culture and Climate	*Safe learning environment *Highly supportive faculty and staff and environment *Faculty and staff work far beyond contractual obligations to support students *Academic fair in fall and spring to showcase student accomplishments *Added music instruction	*Offer more variety of extracurricular activities	*Personnel added to address the need for creative performance.

Staff Quality/ Professional Development	*Staff retention *Mixture of experienced and younger staff *Faculty's willingness to attend focused professional development	*Difficulty in establishing departmental support *Competitive salaries to attract teachers *Improve mentoring programs	*Have early release days for departmental planning and training.
Curriculum, Instruction, Assessment	*TEKS Resource System curriculum~with emphasis on IFD, Scope and Sequence, and tests *Eduphoria *Google	*Consistency in implementation of TEKS Resource System *Utilize the capabilities of Eduphoria *Increase rigor of PBL *Continue to implement Pre-K Guidelines and assist in the transition from early childhood to Kindergarten while laying a foundation for reading and math.	*Continued training on Eduphoria capabilities *Provide planning opportunities for staff to coordinate PBL. *Provide staff with Title funds and use title funds for supplies for homeless students.

Family and Community Involvement	*Numerous programs that overlap with school and community * Administration and School Board very accessible to community	*Limited resources for non-English speaking families	*Continue informational meetings with parents
School Context and Organization	*School board fully supports the needs of the faculty and staff *Administration has open door policy	*Better communication between departments and grade levels to minimize conflicts.	*Have early release days for departmental planning and training. *Shared Blum ISD Events calendar on Google
Technology	*Best bandwidth per pupil in Region 12 *High commitment to grow technology to meet the needs of 21st century learners *Chromebooks *Google Drive	*Continue support for implementation of digital curriculums *Training for new technology	*Purchase new technology ~Chromebooks

Ideal State: Student/Staff Achievement Goal(s)
All students in Blum ISD will demonstrate exemplary academic and social performance in a global society.
Objective(s):
Blum ISD will meet or exceed the state averages on STAAR assessments in spring of 2019.   Blum ISD will emphasize enhancement of curriculum to increase rigor.   Blum ISD will improve college readiness performance on EOC assessments by 10%.

Strategies and Action Steps	Monitor	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Campus staff will be trained in disaggregating data to drive instructional decisions and promote growth. Areas of focus will include: TPRI Eduphoria Benchmarks Curriculum Based Assessments TELPAS STAAR IXL APEX Think through Math ACE after school intervention Reading Intervention These programs will provide services to meet the needs of all students, including at-risk and	All professional staff members	`ACE Grant SUCCESS Grant Local Funds Title 1, Part A	August 2018 January 2019 May 2019	Student performance reports	Students will demonstrate improvement on benchmarks and assessments	Formative *students completing assignments on time *10% fewer failures on 6 weeks report cards Summative more at risk students are successful on state assessments

economically disadvantaged students.						
Assist Pre-Kindergarten students in the transition from early childhood programs. **Implement Pre-Kindergarten Guidelines and coordinate a transition plan with Pre-K and Kindergarten teachers while laying a foundation for reading and math skills.** **Supply Homeless with supplies.**	Elementary Principal Pk Teacher PK Aide	Title 1, Part A Title 2, Part A Title 4, Part A	August 2018 April 2019	Frog Street Curriculum Teacher Feedback Pre-K Report Cards	Students will demonstrate improvement and mastery on Pre-k skills that will allow them to transition to Kindergarten successfully.	Frog Street Assessments Pre-K Guidelines

Strategies and Action Steps	Monitor	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Increase dual credit participation through awareness and increased specialized advising	Secondary Principal Counselor Hill College	Local funds Computer lab Internet	August 2018 January 2019 April 2019	Increase in participation numbers of dual credit students	Students will graduate with college credits.	Formative *95% of students will successfully complete courses Summative *10% increase in students graduating with endorsements and/or associate's degrees

More individualized education plans that address the specific needs of the students. *504 *Special education *LPAC *Dyslexia *G/T *Dual credit students *Graduation plans	Secondary Principal Asst. Principal Counselor SPED Director Resource Teachers Reading Interventionist Content area teachers	Student records Special programs Student testing Local funds	Pre-registration begins April 2018 and is ongoing throughout the school year	Increase in student achievement as educational plan meets the needs of students	Fewer student failures and drop-outs More students obtaining college credits	Formative *98% of identified students will successfully complete courses Summative *10% more students graduating with distinguished diplomas and/or associate's degrees
Provide staff development in core subject areas in house and through ESC 12. Teachers will present strategies being used in their classrooms at staff meetings, as well as participate in Instructional Rounds.	Superintendent Elementary and Secondary Principals School board Teachers	ESC Region 12 Local funds Internet Other professional development programs Chromebooks Google Drive	June 2018 - May 2019	Use of improved and new teaching strategies	Improved student performance Increase in teaching strategies	Formative *Student assessments will improve to meet state average on state assessments Summative *Knowledge of changing trends in education will structure instruction

Strategies and Action Steps	Monitor	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Increased parental involvement in academic activities through increased avenues of communication email blast, teleparent, open house opportunities, school website, marquee, and social media	Superintendent Director of Technology Elementary and Secondary Principals Assistant Principal Teachers	Internet Phone service Digital Marquee Parent Portal School Website Newspaper Remind 101 Facebook	August 2018- June 2019	Postings on are updated on a regular basis	More parental involvement	Formative *communication is ongoing with updates on a monthly basis, but with Parent Portal updates can occur more frequently Summative *communication leads to better participation where parent attendance at activities increases by 10%

Ideal State: Parent/Community Meeting
Parents/community members and educators of Blum ISD will be active partners in the education of our students.
Objective(s):
Parent and community involvement will increase 20% in 2018-2019. Blum ISD will host parent/community involvement programs that support academics. Blum ISD will pursue partnerships with businesses in the area for internship and employment opportunities for students.

Strategies and Action Steps	Monitor	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Continue utilization of different forms of communication (website, social media, email blasts, teleparent, and the marquee)	Superintendent Director of Technology Elementary and Secondary Principals Assistant Principal Teachers SPED Director Counselor Teachers	Internet Phone service Marquee Parent Portal	August 2018- June 2019	*Postings are updated on a regular basis *Flyers and sign-in sheets	More parental involvement	Formative *communication is ongoing with update on a monthly basis, but can occur more frequently with Parent Portal Summative *communication leads to better participation with 10% increase in attendance

Strategies and Action Steps	Monitor	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Develop counseling/parent workshops and parent involvement *Financial Aid Night *Graduation Planning *academic performance *STAAR and EOC Programs *Title I Family Engagement *Family Nights to promote literacy and STEAM.	Site based committee Counselor Elementary and Secondary Principals Assistant Principal ACE Site Coord.	Internet ESC Region 12 ACE	Summer 2018 Fall 2018 Spring 2019 Summer 2019	Dates scheduled for counseling and parent workshops	At least 50% of targeted parents in attendance	Formative *50% of parents sign login sheets from meetings Summative *parents demonstrate understanding of programs
Monitor student attendance and notify parents of attendance guidelines	Superintendent Elementary and Secondary Principals PIEMS Manager Sheriff's department	Local funds Attendance records Teleparent Sheriff's department	August 2018-June 2019	Letters sent to parents/guardians of attendance concerns Teleparent calls are made Sheriff notified of truancy	Improved attendance	Formative *improved attendance to 98% Summative *improved academic performance to meet state averages
Continue to provide or establish extracurricular activities to motivate students	Superintendent Elementary and Secondary Principals School Board Coaching staff Activity sponsors	Local funds Facility availability	August 2018-June 2019	*Current activities continue	Increased participation in activities	Formative *activity enrollment increases by 5% Summative *Student performance increases to meet state average on state assessments

Strategies and Action Steps	Monitor	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Plan for construction of new facilities in anticipation of growth of community	School Board Superintendent Site Based Committee	Budget Bonds	Fall 2018- Spring 2019	*Placed on School Board Agenda	*long-term planning to accommodate population fluctuations	Formative *Survey results *Attendance sign-in sheets in meetings *Facility study completed Summative *Decision regarding viability of new construction

Ideal State: Safe and Orderly Environment	
Blum ISD will have a technologically advanced, safe, and orderly environment that promotes successful student learning.	
Objective(s):	
Blum ISD will have a positive evaluation on the Safe and Drug Free school report. Blum ISD will provide suicide prevention education. Blum ISD will provide training in recognizing signs of child abuse and reporting procedures.	

Strategies and Action Steps	Monitor	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Safe and Drug-free School Report will have no incidents reported	Superintendent Elementary and Secondary Principals Faculty and Staff	Code of Conduct Student Handbook Discipline procedures	June 2019	No Blum ISD student or employee will engage in dangerous or illegal activity	Blum ISD will continue to be rated a safe and drug-free school	Formative *No incidents are reported Summative *School retains positive evaluation
Contract and continue to conduct random UA drug testing through contracted service for all extracurricular students	Superintendent Secondary Principal Sponsors of Extracurricular activities	Compliance Consortium	August 2018 May 2019	Random drug testing conducted	10% fewer students with positive test results	Formative *100% student compliance with testing procedures

Conduct orientation meetings with students, parents, and staff regarding student Code of Conduct, discipline management, student handbooks, emergency drills and procedures	Superintendent Elementary and Secondary Principal Assistant Principal	Code of Conduct Student Handbook Discipline procedures Emergency procedures	August 2018 May 2019	Students comply with Code of Conduct	Students will know emergency procedures and consequences of discipline behavior	Formative *10% reduction in discipline referrals Summative *Safety drills will run effectively and quickly
Conduct annual review/update of student handbook and Code of Conduct including issues with technology	Superintendent Elementary and Secondary Principals Assistant Principal Counselor SPED Director	Code of Conduct Student Handbook	August 2018	Changes in handbook and Code of Conduct adjust with changes in technology	Code of Conduct will be updated to meet the technology offered	Formative *99% compliance with code of conduct technology standards
Conduct training on suicide prevention.	Counselors Teachers	Internet education material	Fall 2018	Teachers submit certificate of successful completion of training.	Students at risk of suicide will be identified without student causing harm to self.	Formative 100% of teachers will complete training.

Blum ISD Improvement Plan   August 2, 2018

Strategies and Action Steps	Monitor	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Increase faculty/staff awareness of signs of child abuse; increase active monitoring and reporting of potential problems	Superintendent Elementary and Secondary Principals Assistant Principal Counselors Teachers	Internet Educational material	Fall 2018	Teachers are accountable to report incidences of suspected child abuse.	Fewer incidences of child abuse are left unreported	Formative *100% of teachers will complete training on identifying child abuse and reporting procedures
Continue to support health education * Red Ribbon Week	Superintendent Elementary and Secondary Principals	Internet Special Speakers	October 2018	School will attend presentations on dangers of drugs, alcohol, and other reckless behavior	Fewer instances of students involved in alcohol related accidents or recklessness	Formative *20% reduction in reported incidences of alcohol or drug related activities and reckless behavior

Blum ISD Improvement Plan   August 2, 2018

Implement classroom instruction and technology utilization to develop responsible digital citizenship	Superintendent Elementary and Secondary Principals Assistant Principal Counselors Ace Site Coord.	Internet PLC Special Speaker	August 2018- May 2019	Programs and lessons on technology utilization in the classroom are conducted.	Fewer instances of students involved in mishandling of Internet usage	Formative *20% reduction in reported incidences in Mishandling of Internet usage Summative: *Students develop positive digital footprint

CAMPUS INSTRUCTIONAL LEADERSHIP TEAM

Committee Role	Name	Position
Administrator	Jeff Sanders	Superintendent
Administrator	Traci Bellomy	Principal
Administrator	Mark Brandenberger	Principal
Administrator	Julie Leverett	Special Education Director
Administrator	Chantelle Hurt	Assistant Principal
Classroom Teacher	Leah Davis	HS English
Community Member	Jody Fergason	Community Member
ACE Site Coordinator	Debra Demerson	ACE Site Coordinator
Technology	Phillip Williams	Director of Technology
Parent	Tonya Davis	Parent