

Blum ISD Comprehensive Needs Assessment Summary

School Year: 2018-2019

Data Sources Reviewed:

- **District goals**
- **Grade level goals**
- **Accountability data**
- **Staff subcommittees**
- **Local benchmark or common assessments results**
- **Demographic information**
- **Attendance data**
- **Discipline records**
- **Campus leadership and/or department meetings**
- **Campus faculty meeting discussions**
- **Student failure and/or retention rates**
- **Study of best practices**
- **Texas English Language Proficiency Assessment System (TELPAS) results**
- **End-of-Course (EOC) results**
- **Special education population, including performance, discipline, attendance, and mobility**
- **Homeless population, including performance, discipline, attendance, and mobility**
- **At--risk population, including performance, discipline, attendance, and mobility**

- **ELL population, including performance, discipline, attendance, and mobility**
- **Class size data**

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> *Low transient population *Growth rate is stable 	<ul style="list-style-type: none"> *Homeless students *60% Economically Disadvantaged -educational implications 	<ul style="list-style-type: none"> *Support the learning of our homeless and economically disadvantaged children
Student Achievement	<ul style="list-style-type: none"> *Acceptable campus *Low drop-out rate *Increase dual credit opportunities for at -risk students *Increase in students achieving mastery on STAAR 	<ul style="list-style-type: none"> *Improve critical thinking and problem -solving in all content areas for success on state-wide assessments 	<ul style="list-style-type: none"> *Professional development and/or resources for teachers to improve instruction for all students to develop higher order thinking skills
School Culture and Climate	<ul style="list-style-type: none"> *Safe learning environment *Highly supportive faculty and staff and environment *Faculty and staff work far beyond contractual obligations to support students *Academic fair in fall and spring to showcase student accomplishments *Added music instruction 	<ul style="list-style-type: none"> *Offer more variety of extracurricular activities 	<ul style="list-style-type: none"> *Personnel added to address the need for creative performance.

Staff Quality/ Professional Development	<ul style="list-style-type: none"> *Staff retention *Mixture of experienced and younger staff *Faculty's willingness to attend focused professional development 	<ul style="list-style-type: none"> *Difficulty in establishing departmental support *Competitive salaries to attract teachers *Improve mentoring programs 	<ul style="list-style-type: none"> *Have early release days for departmental planning and training.
Curriculum, Instruction, Assessment	<ul style="list-style-type: none"> *TEKS Resource System curriculum~with emphasis on IFD, Scope and Sequence, and tests *Eduphoria *Google 	<ul style="list-style-type: none"> *Consistency in implementation of TEKS Resource System *Utilize the capabilities of Eduphoria *Increase rigor of PBL 	<ul style="list-style-type: none"> *Continued training on Eduphoria capabilities *Provide planning opportunities for staff to coordinate PBL.
Family and Community Involvement	<ul style="list-style-type: none"> *Numerous programs that overlap with school and community * Administration and School Board very accessible to community 	<ul style="list-style-type: none"> *Limited resources for non--English speaking families 	<ul style="list-style-type: none"> *Continue informational meetings with parents
School Context and Organization	<ul style="list-style-type: none"> *School board fully supports the needs of the faculty and staff *Administration has open door policy 	<ul style="list-style-type: none"> *Better communication between departments and grade levels to minimize conflicts. 	<ul style="list-style-type: none"> *Have early release days for departmental planning and training. *Shared Blum ISD Events calendar on Google

Technology	<ul style="list-style-type: none"> *Best bandwidth per pupil in Region 12 *High commitment to grow technology to meet the needs of 21st century learners *Chromebooks *Google Drive 	<ul style="list-style-type: none"> *Continue support for implementation of digital curriculums *Training for new technology 	<ul style="list-style-type: none"> *Purchase new technology ~Chromebooks
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Ideal State: Student/Staff Achievement Goal(s)
All students in Blum ISD will demonstrate exemplary academic and social performance in a global society.
Objective(s):
<p>Blum ISD will meet or exceed the state averages on STAAR assessments in spring of 2019.</p> <p>Blum ISD will emphasize enhancement of curriculum to increase rigor.</p> <p>Blum ISD will improve college readiness performance on EOC assessments by 10%.</p>

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
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Provide programs and services to meet the needs of at-risk and economically disadvantaged students *ACE -Academic Enrichment *IXL-elementary *APEX-secondary *Think Through Math	Content teachers Chantelle Hurt Traci Bellomy Mark Brandenberger	ACE Grant SUCCESS Grant Local Funds	November 2018 February 2019 May 2019	Attendance records of ACE Student performance reports	Students will demonstrate improvement on benchmarks and assessments	Formative -*students completing assignments on time *10% fewer failures on 6 weeks report cards Summative- more at risk students are successful on state assessments	2 & 9
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Increase dual credit participation through awareness and increased specialized advising	Traci Bellomy Jody Ferguson Hill College	Local funds Computer lab Internet	August 2018 November 2018 April 2019	Increase in participation numbers of dual credit students	Students will graduate with college credits.	Formative- *95% of students will successfully complete courses Summative- *10% increase in students graduating with endorsements and/or associate's degrees	2 & 9
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<p>More individualized education plans that address the specific needs of the students.</p> <p>*504 *Special education *LPAC *Dyslexia *G/T *Dual credit students *Graduation plans</p>	<p>Traci Bellomy Chantelle Hurt Jody Ferguson Julie Leverett Cecilia Langston Donna Brown Content area teachers</p>	<p>Student records Special programs Student testing Local funds</p>	<p>Pre--registration begins April 2018 and is on-going throughout the school year</p>	<p>Increase in student achievement as educational plan meets the needs of students</p>	<p>Fewer student failures and drop-outs</p> <p>More students obtaining college credits</p>	<p>Formative- *98% of identified students will successfully complete courses</p> <p>Summative- *10% more students graduating with distinguished diplomas and/or associate's degrees</p>	<p>2 & 9</p>
<p>Provide staff development in core subject areas in -house and through ESC 12</p>	<p>Jeff Sanders Traci Bellomy Mark Brandenberger School board Teachers</p>	<p>ESC Region 12 Local funds Internet Other professional development programs Chromebooks Google Drive</p>	<p>June 2018 - -May 2019</p>	<p>Use of improved and new teaching strategies</p>	<p>Improved student performance</p> <p>Increase in teaching strategies</p>	<p>Formative- *Student assessments will improve to meet state average on state assessments</p> <p>Summative- *Knowledge of changing trends in education will structure instruction</p>	<p>4</p>

<p>Increased parental involvement in academic activities through increased avenues of communication- email blast, teleparent, open house opportunities, school website, marquee, and social media</p>	<p>Jeff Sanders Phillip Williams Chuck Lister Mark Brandenberger Traci Bellomy Chantelle Hurt Teachers</p>	<p>Internet Phone service Digital Marquee Parent Portal School Website Newspaper Remind 101 Facebook</p>	<p>August 2018- -June 2019</p>	<p>Postings on are updated on a regular basis</p>	<p>More parental involvement</p>	<p>Formative- *communication is ongoing with updates on a monthly basis, but with Parent Portal updates can occur more frequently Summative- *communication leads to better participation where parent attendance at activities increases by 10%</p>	<p>6</p>
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Ideal State: Parent/Community Meeting

Parents/community members and educators of Blum ISD will be active partners in the education of our students.

Objective(s):

Parent and community involvement will increase 20% in 2018-2019.
 Blum ISD will host parent/community involvement programs that support academics.
 Blum ISD will pursue partnerships with businesses in the area for internship and employment opportunities for students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Continue utilization of different forms of communication (website, social media, email blasts, teleparent, and the marquee)	Jeff Sanders Phillip Williams Mark Brandenberger Traci Bellomy Chantelle Hurt Julie Leverett Jody Ferguson Teachers	Internet Phone service Marquee Parent Portal	August 2018-- June 2019	*Postings are updated on a regular basis *Flyers and sign-in sheets	More parental involvement	Formative- *communication is ongoing with update on a monthly basis, but can occur more frequently with Parent Portal Summative- *communication leads to better participation with 10% increase in attendance	6

Develop counseling/parent workshops *Financial Aid *graduation plan *academic performance *STAAR and EOC programs	Site -based committee Jody Fergason Traci Bellomy Chantelle Hurt Lauren McPherson Debra Demerson	Internet ESC Region 12 ACE	Summer 2018 Fall 2018 Spring 2019 Summer 2019	Dates scheduled for counseling and parent workshops	At least 50% of targeted parents in attendance	Formative *50% of parents sign log-in sheets from meetings Summative *parents demonstrate understanding of programs	6 & 10
Parents will be notified of attendance guidelines	Jeff Sanders Traci Bellomy Mark Brandenberger Tonya Davis Sheriff's department	Local funds Attendance records Teleparent Sheriff's department	August 2018- June 2019	Letters sent to parents/guardians of attendance concerns Teleparent calls are made Sheriff notified of truancy	Improved attendance	Formative- *improved attendance to 98% Summative- *improved academic performance to meet state averages	2 & 6
Continue to provide or establish extra-curricular activities to motivate students	Jeff Sanders Traci Bellomy Mark Brandenberger School Board Coaching staff Activity sponsors	Local funds Facility availability	August 2018- June 2019	*Current activities continue	Increased participation in activities	Formative- *activity enrollment increases by 5% Summative- *Student performance increases to meet state average on state assessments	6

Plan for construction of new facilities in anticipation of growth of community	School Board Jeff Sanders Site- Based Committee	Budget Bonds	Fall 2018- Spring 2019	*Placed on School Board Agenda	*long--term planning to accommodate population fluctuations	Formative *Survey results *Attendance sign--in sheets in meetings *Facility study completed Summative- *Decision regarding viability of new construction	6
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Ideal State: Safe and Orderly Environment
Blum ISD will have a technologically advanced, safe, and orderly environment that promotes successful student learning.
Objective(s):
Blum ISD will have a positive evaluation on the Safe and Drug Free school report. Blum ISD will provide suicide prevention education. Blum ISD will provide training in recognizing signs of child abuse and reporting procedures.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components Code#
Safe and Drug--free School Report will have no incidents reported	Jeff Sanders Traci Bellomy Mark Brandenberger Faculty and Staff	Code of Conduct Student Handbook Discipline procedures	June 2019	No Blum ISD student or employee will engage in dangerous or illegal activity	Blum ISD will continue to be rated a safe and drug--free school	Formative- *No incidents are reported Summative- *School retains positive evaluation	6,9 & 10
Contract and continue to conduct random UA drug testing through contracted service for all extra-curricular students	Jeff Sanders Traci Bellomy Sponsors of Extra-curricular activities	Compliance Consortium	August 2018 -May 2019	Random drug testing conducted	10% fewer students with positive test results	Formative *100% student compliance with testing procedures	1 & 6

Conduct orientation meetings with students, parents, and staff regarding student Code of Conduct, discipline management, student handbooks, emergency drills and procedures	Jeff Sanders Traci Bellomy Mark Brandenberger Chantelle Hurt	Code of Conduct Student Handbook Discipline procedures Emergency procedures	August 2018 May 2019	Students comply with Code of Conduct	Students will know emergency procedures and consequences of discipline behavior	Formative- *10% reduction in discipline referrals Summative- *Safety drills will run effectively and quickly	2,6 & 7
Conduct annual review/update of student handbook and Code of Conduct including issues with technology	Jeff Sanders Traci Bellomy Mark Brandenberger Chantelle Hurt Jody Fergason Julie Leverett	Code of Conduct Student Handbook	August 2018	Changes in handbook and Code of Conduct adjust with changes in technology	Code of Conduct will be updated to meet the technology offered	Formative- *99% compliance with code of conduct technology standards	1,2 &7
Conduct training on suicide prevention.	Jody Fergason Teachers	Internet education material	Fall 2018	Teachers submit certificate of successful completion of training.	Students at risk of suicide will be identified without student causing harm to self.	Formative 100% of teachers will complete training.	4,6,7,9 & 10

Increase faculty/staff awareness of signs of child abuse; increase active monitoring and reporting of potential problems	Jeff Sanders Traci Bellomy Mark Brandenberger Chantelle Hurt Jody Ferguson Lauren McPherson Teachers	Internet Educational material	Fall 2018	Teachers are accountable to report incidences of suspected child abuse.	Fewer incidences of child abuse are left unreported	Formative- *100% of teachers will complete training on identifying child abuse and reporting procedures	4,6,7,9 & 10
Continue to support health education * Red Ribbon Week	Jeff Sanders Mark Brandenberger Traci Bellomy	Internet Special Speakers	October 2018	School will attend presentations on dangers of drugs, alcohol, and other reckless behavior	Fewer instances of students involved in alcohol related accidents or recklessness	Formative- *20% reduction in reported incidences of alcohol or drug related activities and reckless behavior	2,4,6,7,9 & 10
Implement classroom instruction and technology utilization to develop responsible digital citizenship	Jeff Sanders Mark Brandenberger Traci Bellomy Chantelle Hurt Jody Ferguson Lauren McPherson Debra Demerson	Internet PLC Special Speaker	August 2018- May 2019	Programs and lessons on technology utilization in the classroom are conducted.	Fewer instances of students involved in mishandling of Internet usage	Formative *20% reduction in reported incidences in Mishandling of Internet usage Summative: *Students develop positive digital footprint	1,2,4,6,8& 10

