

Cumulative Summary Report - Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged No	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Other Non-LEP	0	0	---	---	0	0	0	---	---	0	---	---
LEP No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
ESL Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
ESL No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	---	---
Special Education No	0	0	---	---	0	0	0	---	---	0	---	---
Special Education No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk No	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students Not in Special Ed.	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
...	= No Data Reported For Fewer Than Five Students											
All Special Education Students	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP	0	0	---	---	0	0	0	---	---	0	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"..." = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	15	...	...
2. Conocimiento de elementos literarios.	7	...	...
3. Estrategias para analizar textos escritos.....	6	...	...
4. Aplicar razonamiento crítico	8	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	...	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	1	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Matemáticas

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Números, operaciones y razonamiento cuantitativo	10	...	...
2. Patrones, relaciones y razonamiento algebraico	6	...	...
3. Geometría y razonamiento espacial	6	...	...
4. Conceptos y usos de la medición	6	...	...
5. Probabilidad y estadística	4	...	...
6. Procesos y recursos matemáticos	8	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	...	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	1	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

Lectura

Matemáticas

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students								
All Students	0	---	---	---	0	---	---	---
Male	0	---	---	---	0	---	---	---
Female	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	0	---	---	---
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	0	---	---	---	0	---	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	0	---	---	---	0	---	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	0	---	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	0	---	---	---
Special Education No	0	---	---	---	0	---	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	0	---	---	---
At-Risk No	0	---	---	---	0	---	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	...	...
2. Conocimiento de elementos literarios.	7	...	...
3. Estrategias para analizar textos escritos.....	6	...	...
4. Aplicar razonamiento crítico	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	1	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	...	...
2. Patrones, relaciones y razonamiento algebraico	6	...	...
3. Geometría y razonamiento espacial	6	...	...
4. Conceptos y usos de la medición	6	...	...
5. Probabilidad y estadística	4	...	...
6. Procesos y recursos matemáticos	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	1	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	0	---	---	---	0	---	---	---
Male	0	---	---	---	0	---	---	---
Female	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	0	---	---	---
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	0	---	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	0	---	---	---
Special Education No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	0	---	---	---
At-Risk No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

"..." = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	15	...	...
2. Conocimiento de elementos literarios	7	...	...
3. Estrategias para analizar textos escritos	6	...	...
4. Aplicar razonamiento crítico	8	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	...	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Matemáticas

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Números, operaciones y razonamiento cuantitativo	10	...	...
2. Patrones, relaciones y razonamiento algebraico	6	...	...
3. Geometría y razonamiento espacial	6	...	...
4. Conceptos y usos de la medición	6	...	...
5. Probabilidad y estadística	4	...	...
6. Procesos y recursos matemáticos	8	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	...	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---	0	---	---	---
Male	0	---	---	---	0	---	---	---
Female	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	0	---	---	---
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	0	---	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	0	---	---	---
Special Education No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	0	---	---	---
At-Risk No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	15	...	...
2. Conocimiento de elementos literarios.	7	...	...
3. Estrategias para analizar textos escritos.....	6	...	...
4. Aplicar razonamiento crítico	8	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	...	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	1	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Matemáticas

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Números, operaciones y razonamiento cuantitativo	10	...	...
2. Patrones, relaciones y razonamiento algebraico	6	...	...
3. Geometría y razonamiento espacial	6	...	...
4. Conceptos y usos de la medición	6	...	...
5. Probabilidad y estadística	4	...	...
6. Procesos y recursos matemáticos	8	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	...	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	1	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100



Limited English Proficient Students

Lectura

Matemáticas

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "... " = No Data Reported For Fewer Than Five Students </div>								
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---
Male	0	---	---	---	0	---	---	---
Female	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	0	---	---	---
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	0	---	---	---	0	---	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	0	---	---	---	0	---	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	0	---	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	0	---	---	---
Special Education No	0	---	---	---	0	---	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	0	---	---	---
At-Risk No	0	---	---	---	0	---	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	15	...	...
2. Conocimiento de elementos literarios	7	...	...
3. Estrategias para analizar textos escritos.....	6	...	...
4. Aplicar razonamiento crítico	8	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	...	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Matemáticas

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Números, operaciones y razonamiento cuantitativo	10	...	...
2. Patrones, relaciones y razonamiento algebraico	6	...	...
3. Geometría y razonamiento espacial	6	...	...
4. Conceptos y usos de la medición	6	...	...
5. Probabilidad y estadística	4	...	...
6. Procesos y recursos matemáticos	8	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	...	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0



Non-Limited English Proficient Students

Lectura

Matemáticas

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	0	---	---	---	0	---	---	---
Male	0	---	---	---	0	---	---	---
Female	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	0	---	---	---
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	0	---	---	---	0	---	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	0	---	---	---	0	---	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	0	---	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	0	---	---	---
Special Education No	0	---	---	---	0	---	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	0	---	---	---
At-Risk No	0	---	---	---	0	---	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective			
					1	2	3	4
					Comprensión básica de textos escritos	Conocimiento de elementos literarios	Estrategias para analizar textos escritos	Aplicar razonamiento crítico
					Number of Items Tested in Each Objective			
					15	7	6	8
<i>" . . . " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct			
All Students Not in Special Education	0	---	---	---	...	...	...	...
Male	0	---	---	---	...	...	...	...
Female	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Native American	0	---	---	---	...	...	...	...
Asian	0	---	---	---	...	...	...	...
African American	0	---	---	---	...	...	...	...
Hispanic	0	---	---	---	...	...	...	...
White	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Economically Disadvantaged	0	---	---	---	...	...	...	...
Free Meals	0	---	---	---	...	...	...	...
Reduced Meals	0	---	---	---	...	...	...	...
Other	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	---	---	---	...	...	...	...
Targeted Assistance Participants	0	---	---	---	...	...	...	...
Nonparticipants (Previous Participants)	0	---	---	---	...	...	...	...
Homeless Participants at Non-Title I Schools	0	---	---	---	...	...	...	...
Nonparticipants (Not Previous Participants)	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Migrant	0	---	---	---	...	...	...	...
Yes	0	---	---	---	...	...	...	...
No	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Limited English Proficient	0	---	---	---	...	...	...	...
Current LEP	0	---	---	---	...	...	...	...
Non-LEP (Monitored 1st Year)	0	---	---	---	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	---	---	---	...	...	...	...
Other Non-LEP	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Bilingual/ESL Program	0	---	---	---	...	...	...	...
Bilingual	0	---	---	---	...	...	...	...
ESL	0	---	---	---	...	...	...	...
Neither	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Special Education	0	---	---	---	...	...	...	...
Yes	0	---	---	---	...	...	...	...
No	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Gifted/Talented	0	---	---	---	...	...	...	...
Participants	0	---	---	---	...	...	...	...
Nonparticipants	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
At-Risk	0	---	---	---	...	...	...	...
Yes	0	---	---	---	...	...	...	...
No	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						
					1	2	3	4	5	6	
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos	
					Number of Items Tested in Each Objective						
					10	6	6	6	4	8	
Average Number of Items Correct / Average Percent of Items Correct											
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	---
Male	0	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---

" - - - " = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective			
					1	2	3	4
					Comprensión básica de textos escritos	Conocimiento de elementos literarios	Estrategias para analizar textos escritos	Aplicar razonamiento crítico
					Number of Items Tested in Each Objective			
					15	7	6	8
<i>" . . . " = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct			
All Special Education Students	0	---	---	---	...	...	...	...
Male	0	---	---	---	...	...	...	...
Female	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Native American	0	---	---	---	...	...	...	...
Asian	0	---	---	---	...	...	...	...
African American	0	---	---	---	...	...	...	...
Hispanic	0	---	---	---	...	...	...	...
White	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Economically Disadvantaged	0	---	---	---	...	...	...	...
Free Meals	0	---	---	---	...	...	...	...
Reduced Meals	0	---	---	---	...	...	...	...
Other	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	---	---	---	...	...	...	...
Targeted Assistance Participants	0	---	---	---	...	...	...	...
Nonparticipants (Previous Participants)	0	---	---	---	...	...	...	...
Homeless Participants at Non-Title I Schools	0	---	---	---	...	...	...	...
Nonparticipants (Not Previous Participants)	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Migrant	0	---	---	---	...	...	...	...
Yes	0	---	---	---	...	...	...	...
No	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Limited English Proficient	0	---	---	---	...	...	...	...
Current LEP	0	---	---	---	...	...	...	...
Non-LEP (Monitored 1st Year)	0	---	---	---	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	---	---	---	...	...	...	...
Other Non-LEP	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Bilingual/ESL Program	0	---	---	---	...	...	...	...
Bilingual	0	---	---	---	...	...	...	...
ESL	0	---	---	---	...	...	...	...
Neither	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Special Education	0	---	---	---	...	...	...	...
Yes	0	---	---	---	...	...	...	...
No	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
Gifted/Talented	0	---	---	---	...	...	...	...
Participants	0	---	---	---	...	...	...	...
Nonparticipants	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...
At-Risk	0	---	---	---	...	...	...	...
Yes	0	---	---	---	...	...	...	...
No	0	---	---	---	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...

